

Thursday, October 26, 2017

2:00 – 5:00 pm Registration/Check-In
2:00 – 5:00 pm Parallel sessions
2:00 – 3:30 pm Workshop #1
4:30 – 5:45 pm Extended PM break and Poster session
5:45 – 6:00 pm Welcome and Opening Remarks
6:00 – 7:00 pm Plenary Talk I: *Miquel Simonet*; University of Arizona
7:15 – 9:30 pm Opening Reception

Friday, October 27, 2017

7:30 – 8:45 am Breakfast
8:00 – 1:00 pm Registration/Check-In
9:00 – 11:00 am Parallel sessions
11:00 – 11:30 am Coffee Break
11:30 – 1:00 pm Parallel sessions & Workshop #2
1:00 – 2:30 pm Lunch on your own
2:30 – 4:00 pm Parallel sessions
4:00 – 4:30 pm Coffee Break
4:30 – 6:00 pm Parallel sessions
6:15 – 7:15 pm Plenary Talk II: *Scott Schwenter*; Ohio State University
7:30 – 9:30 pm Reception

Saturday, October 28, 2017

8:00 – 1:00 pm Registration/Check-In
8:30 – 10:00 am Workshop #3
9:00 – 10:00 am Parallel sessions
10:00 – 10:30 am Coffee Break
10:30 – 11:30 am Plenary Talk III: *Joyce Bruhn de Garavito*; University of Western Ontario
11:30 – 1:00 pm Parallel sessions
1:00 – 2:30 pm Lunch on your own
2:30 – 4:00 pm Parallel sessions
4:00 – 4:30 pm Coffee break
4:30 – 6:00 pm Parallel sessions
6:15 – 7:15 pm Plenary Talk IV: *Lourdes Ortega*; Georgetown University
7:30 – 9:30 pm Conference dinner

THURSDAY

	Horizon A	Horizon B	Horizon C	Canyon room	Sunset BC
	Phonetics/Phonology Chair: TBD	Sociolinguistics & Language Contact Chair: TBD	Heritage Language Chair: TBD	Syntax Chair: TBD	Workshop #1
2:00 – 2:30	Effects of syllable structure on vowel duration in Spanish Alexander Aldrich <i>University of Arizona</i>	The Status of Kaqchikel in San Marcos La Laguna, Guatemala Tammy Hertel <i>Lynchburg College</i> Hilary Barnes <i>No affiliation</i>	The use of pragmatic markers in L2 Spanish: a comparison between L2 learners, heritage speakers and native speakers Cristina Mostacero-Pinilla <i>University of Illinois</i>	Agentivity and unaccusativity in Spanish Tim Gupton <i>University of Georgia</i>	Whitney Chappell <i>U. of Texas, San Antonio</i> Best Practices of Statistical Analysis
2:30 – 3:00	The Effect of Duration of One-Closure Rhotics on the Perception of Spanish /ʀ/ and /r/ Fernando Melero-García Alejandro Cisneros <i>Indiana University</i>	Análisis variacionista de la producción de las alternativas morfológicas del pret. imperf. de subj. Patricia Gonzalez Darriba Elisa Téllez Pérez Alexis White <i>Rutgers University</i>	Are Spanish native and heritage speakers impacted differently by AJT modality? Susanna Warner Melissa Bowles <i>University of Illinois</i>	¿Dónde va dónde?: Experimental data support for the relevance of referentiality and subcategorization Maria Turrero-Garcia <i>Drew University</i>	
3:00 – 3:30	The Role of Vowel Duration in Morphological and Lexical Anticipation. Evidence from Interpreters Cristina Lozano-Argüelles Nuria Sagarra Joseph Casillas <i>Rutgers University</i>	Afro-Hispanics and their language(s) in colonial Latin America Armin Schwegler <i>University of California, Irvine</i>		Passive-licensed parasitic gaps in Spanish Katie VanDyne <i>University of Illinois</i>	
3:30 – 4:00	Focus marking in the intonation of Peruvian Amazonian Spanish Miguel García <i>Georgia Southern U.</i>	No es nada personal: Analyzing the role of language contact in the omission of a personal in US Spanish Molly Cole <i>Indiana University</i>	Use of continuous measures in examining heritage speakers' production of Spanish alveolar tap /ʀ/ Ji Young Kim Gema Repiso-Puigdelliuera <i>UCLA</i>	HAVE restrictions on Spanish null objects Adolfo Ausín <i>Michigan State University</i>	When grammatical gender meets indexical gender: demonstratives in Peruvian Amazonian Spanish Rosa Vallejos <i>University of New Mexico</i>

4:00 – 4:30	"Cada uno con su cantadito": A study of the role of intonation in dialect identification Doug Porter <i>University of Minnesota</i>	Developing epistemic meaning: A diachronic study of 'a lo mejor' Dylan Jarrett <i>Indiana University</i>	New Shades of Rhotics: R-Coloring in Heritage Spanish Alexandra Lawn <i>UCLA</i>	La penalización del pronombre explícito en castellano Carlos Gelormini-Lezama <i>Universidad de San Andrés</i>	Transitive andar: an emergent verb of possession Shannon Rodriguez <i>University of Georgia</i>
4:30 – 5:00	Efecto de la condición de cognado en las espirantes sonoras en español como L2 Monica de la Fuente Iglesias <i>University of Minnesota</i>	Arabic in the linguistic landscape of Asunción, Paraguay Stephanie Davidson <i>University of Texas, Austin</i>	The Acquisition of Obligatory and Variable Mood Selection in Epistemic Predicates by HSs of Spanish Eduardo Lustres Áida García-Tejada <i>Purdue University</i>	On the relationship between L2 sensitivity to morphosyntactic violations and morphosyntactic anticipation Crystal Marull <i>University of Florida</i> Michele Goldin <i>Rutgers University</i>	Acoustic study on backed /r/ realizations in Puerto Rican Spanish Alba Arias <i>University of Massachusetts Amherst</i>
4:30 – 5:45 Extended Break and Poster Session					
6:00 – 7:00 First Plenary: Miquel Simonet; University of Arizona Title: The confines of cross-language "interference" in bilingual speech					
7:15 – 9:30 Reception (Location TBD)					

FRIDAY

	Horizon A	Horizon B	Horizon C	Canyon room	Sunset BC
	Linguistic Landscapes	Bilingualism	SLA	Heritage Language	Language Attitudes/Bilingualism
	Chair: TBD	Chair: TBD	Chair: TBD	Chair: TBD	Chair: TBD
9:00 – 9:30	<p>Situating linguistic landscape research within the field of Hispanic linguistics: topics, applications, and methodological issues</p> <p>Maite Correa <i>Colorado State University</i></p>	<p>Processing Information Focus in Spanish Monolinguals and Yucatec Maya/Spanish Bilinguals</p> <p>Brad Hoot <i>DePaul University</i></p> <p>Tania Leal <i>University of Nevada, Reno</i></p>	<p>Assigning grammatical gender to novel nouns in Spanish: An overwhelming Task?</p> <p>Andie Faber <i>Princeton University</i></p>	<p>The acquisition of the aspectual properties of Spanish reflexive psych-predicates in heritage speakers of Spanish</p> <p>Aída García-Tejada Eduardo Lustres <i>Purdue University</i></p>	<p>Weighing in on <i>tú</i> vs. <i>vos</i>: Attitudinal data from the first-ever <i>voseo</i> census</p> <p>Terrell Morgan <i>Ohio State University</i></p> <p>Kim Potowski <i>University of Illinois, Chicago</i></p> <p>Zenaido Ramos <i>University of Illinois, Chicago</i></p> <p>Karen Lopez Alonzo <i>Baylor University</i></p>
9:30 – 10:00	<p>Josh Prada <i>Texas Tech University</i></p> <p>Idoia Elola <i>Texas Tech University</i></p>	<p>Basque complementizers under the microscope: A Spanish/Basque code-switching approach</p> <p>Daniel Vergara <i>Auburn University</i></p>	<p>The FNP and Written L2 Spanish Tasks</p> <p>Daniel Tight <i>University of St. Thomas</i></p>	<p>Verb Frequency Effects in Heritage Speakers' Knowledge of Subjunctive Mood</p> <p>David Giancaspro <i>University of Richmond</i></p>	<p>¿Te gusta aprender inglés? Actitudes lingüísticas en niños puertorriqueños</p> <p>Alexandra Morales-Reyes <i>University of Puerto Rico</i></p> <p>Begoña Arechabaleta <i>University of Illinois</i></p>
10:00 – 10:30	<p>The Linguistic Landscape of a U.S. – Mexico Border City</p> <p>Raquel Gonzalez Natalia Mazzaro <i>University of Texas, El Paso</i></p>	<p>Future-time expression in the Spanish and Catalan of Tarragona, Spain</p> <p>Silvia Pisabarro <i>University of Pittsburgh</i></p>	<p>The Acquisition of partitive <i>en</i> in Catalan and of \emptyset in Spanish</p> <p>Adriana Soto-Corominas <i>Western University</i></p>	<p>Adverb placement among heritage speakers of Spanish</p> <p>José Camacho <i>Rutgers University</i></p> <p>Alena Kirova <i>Youngstown State University</i></p>	<p>Otra aproximación a la experiencia traductora de hispanohablantes bilingües en los Estados Unidos</p> <p>Laura Gasca Jiménez <i>University of Houston</i></p>
10:30 – 11:00	<p>The linguistic Landscapes of Georgetown, TX</p> <p>Abby Dings <i>Southwestern University</i></p>	<p>Does the task matter? The elicitation of negative doubling across four tasks among Italo-Mexican bilinguals</p> <p>Olga Tararova <i>University of Toronto</i></p>	<p>The acquisition of personal <i>a</i> in Chinese-speaking L2 Learners of Spanish: A case for syntactic complexity</p> <p>Jian Jiao Alejandro Cuza Julio López-Otero <i>Purdue University</i></p>	<p>Ellipsis in Spanish L1 Attriters and Heritage Speakers</p> <p>Marcela Depiante <i>University of Wisconsin-Eau-Claire</i></p>	<p>The use of nonce words and visual images to test implicit perceptions of Spanish and English in Miami</p> <p>Salvatore Callesano <i>University of Texas, Austin</i></p> <p>Phillip Carter <i>Florida International U.</i></p>

11:00 – 11:30						Coffee break					
Horizon A		Horizon B		Horizon C		Canyon room		Sunset BC			
L3 Acquisition		Psycholinguistics		SLA		Discourse/Pragmatics		Workshop #2			
Chair: TBD		Chair: TBD		Chair: TBD		Chair: TBD					
11:30 – 12:00	Development in L3 Brazilian Portuguese: Effects of initial non-facilitative transfer Jennifer Cabrelli Amaro <i>U. of Illinois, Chicago</i> Mike Iverson <i>Indiana University</i> Becky Halloran <i>Indiana University</i> David Giancaspro <i>University of Richmond</i>	Working memory modulates the processing of pronominal ambiguity in Spanish: Evidence from ERPs Nicholas Feroce Robert Fiorentino Lauren Covey Allison Gabriele <i>University of Kansas</i>	On the Effects of Explicit Instruction in Beginning Spanish Classes: A Further Look at the Trill /r/ Diana Velázquez-López Gillian Lord <i>University of Florida</i>	Lingüística computacional y producción de textos para el SEO: análisis de BBC Mundo Victor Amatista <i>U. de las Palmas de Gran Canaria</i> Hector Aponte-Alequin <i>Universidad de Puerto Rico</i>	Joseph Casillas <i>Rutgers University</i> Best practices and tools for psycholinguistic research with bilinguals: A gentle introduction to PsychoPy2						
12:00 – 12:30	Initial phonological transfer in L3 Portuguese and Italian Carrie Pichan Jennifer Cabrelli Amaro <i>U. of Illinois, Chicago</i>	Processing of the subjunctive mood by Spanish native and non-native speakers: An eye-tracking study Sara Fernández Cuenca Jill Jegerski <i>University of Illinois</i>	Classroom learners' acquisition of the Spanish copula with adjectives: The case of Korean learners Avizia Long <i>Texas Tech University</i>	¿Quiéresme fazer una merced?: mitigating and persuasive strategies in requests in the XVI Century Nuur Hamad-Zahonero <i>Purdue University</i>							
12:30 – 1:00	L3 acquisition of Spanish by Korean-English bilinguals Jennifer Dibbern Christine Shea <i>University of Iowa</i>	The Use of Stress in Lexical Access in Early and Late Bilinguals Nuria Sagarra Joseph Casillas Nicole Rodriguez <i>Rutgers University</i>	Acoustic Correlates of Perceived Foreign Accent in L2 Spanish Gillian Lord <i>University of Florida</i>	Variable subject expression in early Tucson, Arizona newspapers: A historical analysis Sergio Loza Rosti Vana <i>Arizona State University</i>							
1:00 – 2:30						Lunch Break (on your own)					

	Horizon A	Horizon B	Horizon C	Canyon room	Sunset BC
	Sociolinguistics Chair: TBD	Phonetics/Phonology Chair: TBD	SLA Chair: TBD	Syntax Chair: TBD	Study abroad Chair: TBD
2:30 – 3:00	"Cerca mí" or "Cerca de mí"? A variationist analysis of Spanish locative + possessive Mark Hoff <i>Ohio State University</i>	L2 acquisition of Spanish voiced stops and approximants: Is accurate perception necessary for accuracy Christina Mirisis <i>University of Minnesota</i>	Grammatical Gender in L2 Spanish: A Hierarchical Model for the Development of Type I Variation Aarnes Gudmestad <i>Virginia Tech University</i> Amanda Edmonds <i>U. Paul-Valéry Montpellier</i> Thomas Metzger <i>Virginia Tech University</i>	Island effects in L1 English/L2 Spanish and L1 Spanish/L2 English Ivan Ortega-Santos <i>University of Memphis</i> Lara Reglero <i>Florida State University</i> Jon Franco <i>Universidad de Deusto</i>	Acquiring variable commands abroad: The case of Spanish imperatives and optatives Farrah Neumann Matt Kanwit <i>University of Pittsburgh</i>
3:00 – 3:30	Sociohistorical context and sociolinguistic niche: Mainland Upper Guinea Coast Creoles are a story of language maintenance Adrian Rodriguez Riccelli <i>University of Texas, Austin</i>	Intonation of L2 Spanish content vs. function words produced by L1 Korean speakers JiEyun Son <i>UCLA</i>	¿Parezco uno de ellos? The role of stigma, saliency, and stability in the accommodation to local variable features in two immersion contexts Chelsea Escalante <i>UC Davis</i> Rebecca Pozzi <i>California State University, Monterey Bay</i>	Middle Passive Constructions and Dative Arguments in Spanish Imanol Suarez-Palma <i>University of Arizona</i>	The L2 acquisition of /s/-weakening in Spanish during study abroad Bret Linford <i>Grand Valley State U.</i> Alicia Harley <i>Grand Valley State U.</i> Earl Brown <i>Brigham Young University</i>
3:30 – 4:00	Number Variation in the Verbal Morphology of Miskitu-Spanish Bilinguals Madeline Critchfield <i>University of Georgia</i>	A Comparison of Secondary Voicing Cues in English, Spanish, and L2 Spanish Paul Morris Christine Shea <i>University of Iowa</i>	Towards morphosyntactic development: From mood recognition to mood production Angela Romero Rodríguez Genoveva Di Maggio Muriel Gallego <i>Ohio University</i>	Evidence for a typology of epistemic modality in Spanish and Catalan: Restructuring clitic climbing Ricard Viñas-de-Puig <i>College of Charleston</i>	The acquisition of region-specific phonological features during a semester abroad in Argentina Rebecca Pozzi <i>California State University, Monterey Bay</i>
4:00 – 4:30	Coffee Break				

	Horizon A	Horizon B	Horizon C	Canyon room	Sunset BC
	Sociophonetics Chair: TBD	Variation Chair: TBD	Heritage Chair: TBD	Discourse/Semantics/Pragmatics Chair: TBD	SLA Chair: TBD
4:30 – 5:00	The sociophonetics of intervocalic /b, d, g/ in monolingual and bilingual Guatemalan Spanish Sean McKinnon Sarah Little <i>Indiana University</i>	¿Le/lo hizo escribir la carta?: Argument Realization in the Mexican hacer construction Ashwini Ganeshan <i>Ohio University</i>	Developing Grammatical Categories of Meaning Through Verbalizations in the Spanish HL classroom Prospero Garcia Silvia Perez-Cortes <i>Rutgers University</i>	Adolescent speakers' use of "en plan" in peninsular Spanish Kristin Roberts <i>University of Georgia</i>	Learn or Relearn – What Would You Rather Go For? Alena Kirova <i>Youngstown State Univ.</i> José Camacho <i>Rutgers University</i>
5:00 – 5:30	Contact induced change: A gradient evaluation of syllable final /s/ in the Dominican diaspora Fiona Dixon <i>University of Massachusetts Amherst</i>	Leísmo in monolingual and bilingual varieties of Spanish in the Peruvian Amazon Stefen Fafulas <i>University of Mississippi</i> Ricard Viñas-de-Puig <i>College of Charleston</i>	Heritage Speakers' Treatment of New Information Whitney Chappell <i>University of Texas, San Antonio</i>	Semantics in language contact: The specificity of loanwords in Argentine Spanish Jacqueline Serigos <i>George Mason University</i>	Masked and unmasked morphological priming in Spanish as an L2 and as an L1 in different contexts Sara Ann Mason <i>University of Illinois</i>
5:30 – 6:00	Sociophonetic Variability in Barcelonan Spanish and Catalan Laterals: Gradience Amidst Discrete Light-dark Categories Justin Davidson <i>UC-Berkeley</i>	Definite Articles with Anthroponyms Across Varieties of Spanish: Quantitative Support of Conventional & Conversational Implicature Eleni Christodoulelis <i>Ohio State University</i>	The Writing Process in L2 Spanish Students and Heritage Speakers: A Keystroke Logging Study Gabriela Zapata Patrick Bolger Jorge Vela de la Cruz <i>Texas A&M University</i>	A lexical semantic approximation to the causativization of caer and quedar Andrea Sánchez Vicente <i>University of Wisconsin-Madison</i>	Examining the dative/accusative alternation in Class II psych verbs in L2 Spanish Becky Halloran <i>Indiana University</i>
6:15 – 7:15 Second Plenary: Scott Schwenter; Ohio State University Title: Prime Time					
7:30 – 9:30 Reception (TBD)					

SATURDAY

	Horizon A	Horizon B	Horizon C	Canyon room	Sunset BC
	Sociolinguistics Chair: TBD	SLA Chair: TBD	Codeswitching & Bilingualism Chair: TBD	Syntax Chair: TBD	Workshop #3
9:00 – 9:30	A variationist account of future time expression in Peninsular Spanish Inmaculada Gomez Soler <i>University of Memphis</i> Ana de Prada Perez <i>University of Florida</i>	Organic Models for Measuring Spanish Learners' Linguistic Complexity Joe Collentine Karina Collentine <i>University of Northern Arizona</i>	Phonological spell-out of Spanish/English word internal code-switching Sara Stefanich Jennifer Cabrelli Amaro <i>U. of Illinois, Chicago</i>	The 'exfoliated' DP: Evidence from Spanish Emma Ticio <i>Syracuse University</i>	Ryan Labrozzi Bridgewater University Eva-María Suárez Budenberg <i>Shepherd University</i> Getting Hired and Thriving at Teaching-Intensive Universities and Colleges *Please, be aware that this workshop starts at 8:30 am
9:30 – 10:00	Phonetic convergence (accommodation) and divergence of intonation and the role of dialect Jonathan Steuck <i>Penn State University</i>	From experiments to natural production: Testing the Position of Antecedent Strategy (PAS) in the CED Teresa Quesada Cristobal Lozano <i>Universidad de Granada</i>	L1-English L2-Spanish code-switching: Investigating bilingual language behavior Bryan Koronkiewicz <i>University of Alabama</i>	Infinitival Subjects and Control in Spanish: Projection in Production, Movement in Processing Justin Paz University of Arizona	
10:00 – 10:30	A Pragmatic Analysis of the Use of Ho in Asturian Spanish and Dude in American English Isaac McAlister Alba Arias <i>University of Massachusetts Amherst</i>	The acquisition of wh-questions in second-language Spanish Philip Limerick Kathryn Bove <i>University of Georgia</i>	The acquisition of copular choice in child heritage speakers of Spanish Alejandro Cuza Nancy Reyes Eduardo Lustres <i>Purdue University</i>	Case-marking and typological differences in Amazonian Spanish in contact with Asháninka and Shipibo Liliana Sánchez Elisabeth Mayer <i>Rutgers University</i>	
10:30 – 11:30 Third Plenary: Joyce Bruhn de Garavito; University of Western Ontario Title: TBD					
	Horizon A	Horizon B	Horizon C	Canyon room	Sunset BC
	Dialectology Chair: TBD	Phonetics/Phonology Chair: TBD	Language Contact Chair: TBD	Semantics/Pragmatics Chair: TBD	Workshop #4

11:30 – 12:00	Dialectology in Northern Peru: Language Variation and Grammaticalization Jessica Tiegs <i>University of Georgia</i>	Variable Fricative Production and Near-Mergers in Central Andalusia Elena Jaime Jimenez <i>Ohio State University</i>	Language Attitudes and the Perceived Value of Spanish as the Language of Advertising in Los Angeles Jhonni Carr <i>UCLA</i>	Did you walk in or did you enter walking? Self-Directed Motion in Spontaneous and Translated English Patricia Gonzalez Darriba <i>Rutgers University</i>	Damian Vergara Wilson Sarah Schulman <i>University of New Mexico</i> Best Practices of Spanish Heritage Language Teaching
12:00 – 12:30	Ahí voy yo: La distribución del adverbio “ahí” en el español de Nuevo México Desiree Ramirez Urbaneja Mark Cisneros <i>University of New Mexico</i>	A Comparative Study of VOT in Castilian, Guatemalan, and Mexican Spanish Dialects Kevin Josephs Paul Morris <i>University of Iowa</i>	Tone Interrupted: Complexity in the interlanguage of Equatorial Guinean Spanish Omar Beas Lillie Essah <i>Arizona State University</i>	¿Lenguaje sexista?: A propósito de la x trans y el lenguaje inclusivo Melvin Gonzalez-Rivera <i>Universidad de Puerto Rico</i>	
12:30 – 1:00	El contexto de la variación en el uso de los verbos copulativos en la Ciudad de México Elizabeth Juarez-Cummings <i>Wells College</i>	The acoustic correlates of focus in Spanish wh-in situ questions Carolina Gonzalez Lara Reglero <i>Florida State University</i>	A preliminary intonational account of initial vocative calls in Asturian Eduardo García-Fernández <i>University of Massachusetts, Amherst</i>	Politeness in the Oral Discourse of Spanish L1, L2, and Heritage Language Speakers Núria Enríquez University of Houston Lourdes Díaz <i>University Pompeu Fabra</i>	
1:00 – 2:30					
Lunch on your own					
	Horizon A	Horizon B	Horizon C	Canyon room	Sunset BC
	Portuguese Chair: TBD	Languages in contact Chair: TBD	Child HS bilingualism Chair: TBD	Syntax Chair: TBD	Morphosyntactic Variation Chair: TBD
2:30 – 3:00	On the Origins of Portuguese para Form Variation: Acoustic Evidence from Reading Style Michael Gradoville <i>Arizona State University</i>	Spanish in Contact with Islander Creole Falcon Restrepo Ramos <i>University of Florida</i>	Child heritage speakers’ production of direct object clitic gender Naomi Lapidus Shin Barbara Rodríguez Molly Perara-Lunde Aja Armijo <i>University of New Mexico</i>	Microvariation in the Syntax of Phrasal Comparatives in Spanish Ivan Ortega-Santos <i>University of Memphis</i>	A variationist analysis of the intensifiers re, muy, and bien in Buenos Aires and Tucumán, Argentina Virginia Teran Matt Kanwit <i>University of Pittsburgh</i>

3:00 – 3:30	Anaphoric Direct Objects in Brazilian Portuguese Kendra Dickinson Luana Lamberti Nunes <i>Ohio State University</i>	Contact-driven restructuring at the linguistic interfaces: A look at the Afro-Hispanic languages of the Americas Sandro Sessarego <i>University of Texas, Austin</i>	The interpretation of ser and estar among Spanish monolingual and Spanish-English bilingual children Anne Lingwall Odio <i>Rutgers University</i>	Pied-Piping in Degree Wh-Clauses in Spanish Alberto Pastor <i>Southern Methodist University</i> Luis Eguren <i>Universidad Autonoma de Madrid</i>	The expression of the future: A comparative corpus analysis of Mexico City and Malaga Manuel Díaz-Campos Juan Escalona Torres <i>Indiana University</i>
3:30 – 4:00	The production of epenthetic vowels by late Brazilian-Portuguese English bilinguals Steven Alcorn Rajka Smiljanic <i>University of Texas, Austin</i>	Subject Expression among Miskitu-Spanish Bilinguals and Monolingual Spanish Speakers Margaret Quesada Madeline Critchfield <i>University of Georgia</i>	Mapping the acquisition of early-acquired mood selection in Spanish heritage bilinguals Silvia Pérez-Cortes <i>Rutgers University, Camden</i>	Person agreement in Spanish: pro vs. person feature Kaori Furuya <i>University of North Texas</i>	Regional Variation and the L2 Acquisition of Variable Spanish Perfective Marking Sara Zahler <i>Indiana University</i> Melissa Whatley <i>University of Georgia</i>
4:00 – 4:30 Coffee Break					
	Horizon A	Horizon B	Horizon C	Canyon room	Sunset BC
	SLA Instruction Chair: TBD	Dialectology Chair: TBD	L2 Phonology Chair: TBD	SLA Chair: TBD	Discourse/Pragmatics Chair:
4:30 – 5:00	Construir un Corpus Multimodal para Enseñar Pragmática a Angloparlantes Marta Vacas Matos <i>IES Abroad</i>	Intrasentential Subject Anaphora Resolution: Evidence from Argentinian, Mexican, Peninsular, and Puerto Rican Spanish Juan Pablo Cominguez <i>Columbia University</i> Nuria Sagarra <i>Rutgers University</i> Aurora Bel <i>Universitat Pompeu Fabra</i>	Production of resyllabification of word-final consonants by L2 speakers Daniel Scarpace <i>University of Texas, Arlington</i>	The effect of person on subject pronoun expression in the oral narratives of Spanish L2ers Ana de Prada Perez <i>University of Florida</i> Nicolas Feroce <i>University of Kansas</i>	Degree, time, and focus: A tale of two semantic paths for a poco Juan Escalona Torres <i>Indiana University</i>
5:00 – 5:30	Morphology in native and L2 Spanish word production Rebeca Foote <i>University of Arkansas</i>	The role of confianza in pronominal address in Honduran Spanish Jeriel Melgares <i>University of Illinois</i>	L2 Intonation: Pitch categories in the realization of subject focus in L2 Spanish Covadonga Sánchez-Alvarado <i>University of Massachusetts, Amherst</i>	Retrieval patterns in L2 verbal fluency across proficiency levels Lake Mathison <i>Rutgers University</i>	Examining intensity of contact in acquisition of pragmatics during study abroad Megan DiBartolomeou Vanessa Elias Daniel Jung <i>Indiana University</i>

5:30 – 6:00	L3 acquisition of Spanish by Korean-English bilinguals Jennifer Dibbern Christine Shea <i>University of Iowa</i>	Geographic variation of <i>voseo</i> on Spanish twitter Justin Bland <i>Ohio State University</i> Terrell Morgan <i>Ohio State University</i> Kim Potowski <i>University of Illinois, Chicago</i>	El carro caro: The L2 production of Spanish rhotics by native Romanian speakers Malina Radu <i>University of Toronto</i>	Approximating quantities in Spanish: A study on the production of numeric approximators among second language learners Abril Jimenez <i>Rutgers University</i>	Investigating Pragmatic Strategies in Error Correction in HL and L2 Learner Paired Interactions Hyunjee Yoon <i>University of Texas, Austin</i>
6:15 – 7:15 Fourth Plenary: Lourdes Ortega; Georgetown University Title: TBD					
Final Conference Dinner (TBD)					

Posters

1. “Los Queísmos” in the speech of Mexican American residents of Phoenix; Lillie Essah (*Arizona State University*)
2. Spanglish in Intermediate-Advanced SHL Students: Analysis of Attitudes and Production; Carlos Enrique Ibarra (*University of New Mexico*)
3. The effect of emotional affect in L2 lexical acquisition; Maria Turrero-Garcia (*Drew University*) & Andie Faber (*Princeton University*)
4. Bilingual Teachers’ Attitudes Towards Local Varieties of Spanish in North Texas; Alberto Pastor, Diego Roman, Karla del Rosal (*Southern Methodist University*); Deni Basaraba (*University of Oregon*)
5. Presencia y ausencia del determinante definido en sintagmas nominales: un estudio cros-lingüístico de la adquisición de propiedades sintáctico-semánticas en hispanohablantes de herencia; Rosalva Alamillo Olivas (*University of Houston*)
6. Vowel Duration in Spanish-English Bilingual Speech; Lindsey Chandler (*North Carolina State University*)
Subject Pronoun Expression in Maracaibo Spanish; Maria Ocando Finol (*Arizona State University*)
7. Valores del Pretérito Perfecto Compuesto en español peninsular: análisis desde el punto de vista del oyente; Isaac Castrillo de la Mata (*Universidad de Salamanca*)
8. Towards a comprehensive model of variable subject expression in Cabo Verdean Creole; Adrian Rodriguez Riccelli (*University of Texas, Austin*)
9. Does Spanish Language Immersion Affect L1 and L2 Speech Perception?; Melinda Fricke & Farrah Neumann (*University of Pittsburgh*)
10. L2 acquisition of dialectal variability: The case of subject expression in the Dominican Republic and Spain; Nofiya Denbaum (*University of Florida*)
11. Análisis comparativo de estrategias de cortesía en variedades de español y su relación con género; Genoveva Di Maggio, Ángela Romero-Rodríguez, & Ashwini Ganeshan (*Ohio University*)
12. La in Paraguayan Spanish and Guaraní; Elizabeth Herring (*Indiana University*)
13. El español del Nuevo Mexico contemporáneo; Mario del Angel (*University of New Mexico*)
14. Changes in aspiration of voiceless stops in L1 English speakers learning Spanish; Stacey Jacobson (*University of Alabama*)

15. The Effects of Textual Enhancement of the Referents of Anaphoric Pronouns in Spanish for Second Language Learners' of Varying Course Levels; Bridget Pinsonneault (*Springfield College*)
16. Monolingual perspectives of heritage speakers' bicultural identities in computer-mediated interactions; Paola Guerrero (*Texas Tech University*)
17. Spanish subject pronoun nosotros: beyond the clause level; Ángel Jiménez-Fernández (*Universidad de Sevilla*); Mercedes Tubino-Blanco (*Western Michigan University*)
18. "Esto es un pequeño pocket": Los cambios de código en el sintagma determinante; Ryan Platz, Dallin Larsen, Bethany Bateman (*University of Georgia*)
19. Velarized coda /s/ in Madrid: A segmental and subsegmental analysis; Robyn Wright (*Hendryx College*)
20. The social stratification of Spanish in the South Texas border town of Laredo; Natalie Rangel (*University of Texas, Austin*)
21. Exaptation in Western Romance: giving rise to the Galician índice funcional de suxeito; Brian Gravely, Jr. (*University of Georgia*)
22. In the Mood: Evidence of lexical and structural bias in subjunctive selection across time; Dora LaCasse & Michael Johns (*Penn State University*)
23. Flagging as a means to distinguish LOLLNs as borrowings or codeswitches; Ryan Besset (*University of Texas Rio Grande Valley*)